Rice University considers applications for a limited number of spaces from students currently enrolled at other colleges and universities who wish to study at Rice for a limited period of time beginning each fall semester. Rice does not accept applications for spring admission. Approved applicants may spend a semester or a year at Rice taking courses for credit to be applied toward their undergraduate degree at another institution. Visiting students are not registered as candidates for a Rice degree. Visiting students must leave Rice for at least one semester before they are eligible to apply for transfer admission.

Visiting students are assigned membership to one of the residential colleges during their stay and are charged the same fees as undergraduates. In a few classes where enrollment is limited because of space or other considerations, candidates for Rice degrees have priority over visiting students for registration. All students attending Rice are full-time students; there are no evening or weekend classes. Please note that financial assistance is not available for visiting students.

Those wishing to enroll as visiting students should apply through the Office of Admission. The following items should be submitted by March 15 for fall enrollment.

**APPLICATION COMPONENTS**

Required application materials include:

1. $75 application fee payable by check or money order (no waivers allowed)
2. All official college transcripts*
3. Final official high school transcript*
4. College Instructor Evaluation from a faculty member who has taught the student within the past academic year
5. College Report from current institution
6. Official test scores sent directly from the testing agency:
   - Either the SAT or the ACT
7. Completed application for visiting students

* Transcripts will not be accepted by fax or by email.

**ELIGIBILITY**

Undergraduate students in good standing at other accredited colleges and universities are eligible to apply for visiting student status, provided they submit a letter from the Dean or Registrar of their home institution stating that the institution will endorse the application. Students who have earned fewer than 12 semester hours of college credit after graduating high school are not eligible to apply.

**CONFIDENTIALITY**

In accordance with the Family Educational Rights and Privacy Act, matriculated students have access to their permanent records. Applicants who are denied or decline our offer of admission are not provided such access.

**STANDARDIZED TESTING**

Rice requires all Visiting Student applicants to take (a) the SAT or (b) the ACT test. Rice uses the highest scores from any sitting on the same version of the SAT in order to consider each applicant’s most positive test results. Recognizing that this policy could disadvantage those students who cannot afford repeated testing or expensive test prep coaching, we believe a comprehensive testing history provides us with the appropriate context required for making a fair judgment of what the test scores mean in a holistic admission process. Therefore, we require all applicants submitting the SAT to submit all scores to Rice.

The ACT’s definition of a composite score is the average of the four multiple-choice scale scores from a single administration of the exam. Therefore, it is Rice’s policy to use the highest ACT composite score in admission consideration from a single administration.

If a candidate submits both an SAT and an ACT score, the committee will consider the test that best enhances the application. Rice does not require a minimum score on these tests.

Scores must be sent directly to Rice from the testing agency. Rice’s College Board code is 6609; our ACT code is 4152.

Applicants whose first language is not English are required to demonstrate English proficiency, which can be achieved in one of two ways. Those who have received two years of full-time instruction in English at a high school or college are not required to submit English proficiency testing. Applicants who have not received two years of full-time instruction in English must submit official test scores from the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS). The minimum acceptable score on the TOEFL Internet-based test is 100 or a 75 on the Paper-delivered test. The minimum acceptable score on the IELTS is 7.

**APPLYING**

Completed applications for fall term enrollment are due by March 15. Mail all required components to:

Rice University
Office of Admission–MS 17
P.O. Box 1892
Houston, TX 77251-1892

You are responsible for making sure these forms are sent and received by Rice by the deadline.

**FOR MORE INFORMATION**

If you need further information, please visit our website at http://admission.rice.edu or call (713) 348-RICE.
1. Name ____________________________________________________________________________________________________________

2. ☐ Male  ☐ Female  3. Prior Name(s) _______________________________________________________________________________

4. I wish to attend Rice for (check one): ☐ one semester  ☐ two semesters  5. College/Univ. Code Number ______________________________

6. Social Security Number ____________________________  (optional)  7. Birth Date mm/dd/yyyy

8. Permanent address __________________________________________________________________________________________________

9. Telephone at permanent address (______)________________________________________________________

10. Mailing address (if different from #8) _________________________________________________________________________________

Valid until ____________________________

11. Telephone at mailing address (______) ____________________________  12. Cell phone (______) ____________________________

13. Email We will use the email address you provide us as the sole means of communication for updates regarding your admission status. If you provide us with an email address, you must check it regularly for information regarding your application to Rice. Please notify us of any address changes as soon as they occur.

14. Primary language spoken at home ______________________ Fluency in other languages? Please specify. ______________________

15. City, State, Country of Birth ____________________________

16. Country of citizenship: ____________________________

If not a U.S. citizen, are you a permanent resident of the U.S.?  ☐ Yes (Attach copy of permanent residency card)  ☐ No (Visa type: ____________________________)

17. The following demographic information is optional. No information you provide will be used in a discriminatory manner.

a. Are you Hispanic/Latino?  ☐ Yes, Hispanic or Latino (including Spain)  ☐ No  
   Which best describes your background?
   ☐ Central America  ☐ Cuba  ☐ Mexico  ☐ Puerto Rico  ☐ South America (excluding Brazil)  ☐ Spain  ☐ Other ____________________________

b. Please check any of the following groups in which you consider yourself to be a member:
   ☐ American Indian or Alaska Native (including all Original Peoples of the Americas)  
   Which best describes your background?
   ☐ Alaska Native  ☐ Chippewa  ☐ Choctaw  ☐ Cherokee  ☐ Navajo  ☐ Sioux  ☐ Other ____________________________
   Are you enrolled?  ☐ No  ☐ Yes, please enter Tribal Enrollment Number ____________________________

   ☐ Asian (including Indian subcontinent and Philippines)  
   Which best describes your background?
   ☐ China  ☐ India  ☐ Japan  ☐ Korea  ☐ Pakistan  ☐ Philippines  ☐ Vietnam  ☐ Other East Asia  ☐ Other Southeast Asia  

   ☐ Black or African American (including Africa and Caribbean)  
   Which best describes your background?
   ☐ U.S. / African American  ☐ Africa  ☐ Caribbean  ☐ Other ____________________________

   ☐ Native Hawaiian or Other Pacific Islander (Original Peoples)  
   Which best describes your background?
   ☐ Guam  ☐ Hawaii  ☐ Samoa  ☐ Other Pacific Islands (excluding Philippines) ____________________________

   ☐ White (including Middle Eastern)  
   Which best describes your background?
   ☐ Europe  ☐ Middle East  ☐ Other ____________________________
(Please photocopy for your records before sending.)

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<tr>
<td>Applicant Name</td>
<td>Birth Date</td>
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<td>First</td>
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**18.** Name of mother ___________________________  
City, State of birth ___________________________ Living? ________
Address ____________________________________________
College(s) (if any; years of attendance, degrees conferred) ____________________________________________
Employer ___________________________  
Job Title ______________

**19.** Name of father ___________________________  
City, State of birth ___________________________ Living? ________
Address ____________________________________________
College(s) (if any; years of attendance, degrees conferred) ____________________________________________
Employer ___________________________  
Job Title ______________

**20.** Check if parents are  
- □ married to each other  
- □ divorced from each other  
- □ separated  
- □ other ___________________________

**21.** If not with both parents, with whom do you live and what is their relationship to you? ____________________________

**22.** List names of siblings, their ages, colleges (if any), and years of attendance ____________________________________________
_________________________________________________________________________________________________________________
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**23.** List other relatives who have attended Rice and their relationship to you. Include their degree(s), years of attendance and graduation date(s). ____________________________________________
_________________________________________________________________________________________________________________
_________________________________________________________________________________________________________________
_________________________________________________________________________________________________________________

**24.** Have you previously applied to Rice?  
- □ Yes  
- □ No  
If yes, for which term?  Fall of __________  Spring of __________

**25.** List below in chronological order, beginning with the most recent, all high schools and colleges you have attended or are attending.

<table>
<thead>
<tr>
<th>School</th>
<th>City</th>
<th>State</th>
<th>Dates of Attendance</th>
<th>CEEB/ACT Code</th>
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**26.** In the left-hand column, list the courses you completed most recently. In the right-hand column, list the courses in which you are currently enrolled.

**Past Term**  
- □ Fall or □ Spring of ___________________________

**Current Term**  
- □ Fall or □ Spring of ___________________________

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Department</th>
<th>Course Title</th>
<th>Department</th>
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**27.** Briefly describe any scholastic distinctions or honors you have won in high school or college.
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_________________________________________________________________________________________________________________
_________________________________________________________________________________________________________________
_________________________________________________________________________________________________________________
_________________________________________________________________________________________________________________
_________________________________________________________________________________________________________________
_________________________________________________________________________________________________________________

Page 3
28. List your principal extracurricular and community activities, hobbies and work experiences in the order of their interest to you. In the left column, please check (✓) those activities you hope to pursue at Rice. To allow us to focus on the highlights of your activities, please complete this section even if you plan to attach a resume.

<table>
<thead>
<tr>
<th>High School</th>
<th>Activity</th>
<th>Grade level or year of participation</th>
<th>Approximate number of hours per week and weeks per year involved</th>
<th>Positions held or honors won</th>
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<td>9 10 11 12</td>
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<tr>
<td>College</td>
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</table>

29. List any significant summer activities or experiences you have had in the past four years (employment, academic enrichment, travel, etc.).

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
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<tbody>
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30. Describe your most interesting work or educational experience.

_________________________________________________________________________________________________________________
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31. On a separate sheet, please account for any periods (except summers) you were not enrolled in high school or college. Also, if you have shown marked improvement or decline in your achievement, please describe and explain.

32. Have you been suspended or expelled from a high school, college, or university?  □ Yes  □ No
Have you ever been arrested?  □ Yes  □ No
If you answered yes to either question, please explain circumstances on a separate sheet. If you are suspended or expelled at any time after submitting this application, you must notify the Office of Admission in writing as soon as possible.

33. Indicate the dates on which you have taken or plan to take the required standardized testing. If you know your scores, also list them.

<table>
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<tr>
<th>TOEFL*</th>
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<td>Date</td>
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*Applicants whose first language and language of instruction is not English are required to take the Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS). The minimum acceptable score is 600 on the paper-based test or 100 on the Internet-based test. The minimum acceptable score on the IELTS is 7. TOEFL uses Rice’s College Board code, which is 6609.

34. What is your intended major? Briefly discuss your academic goals.

_________________________________________________________________________________________________________________
_________________________________________________________________________________________________________________
_________________________________________________________________________________________________________________
35. In which academic departments do you plan to take the most subjects? Present a detailed list of the courses you wish to study at Rice. Reference the course numbers listed in the Rice University 2018-2019 General Announcements, available at http://ga.rice.edu.

_______________________________________________________________________________________________________________
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36. Why are you applying for admission to Rice as a visiting student?
______________________________________________________________________________________________________
______________________________________________________________________________________________________
______________________________________________________________________________________________________
______________________________________________________________________________________________________
______________________________________________________________________________________________________
______________________________________________________________________________________________________

37. Who will be responsible for your financial obligations? __________________________

38. Are you presently employed? ___________ By whom? __________________________

39. If you have applied or expect to apply to other colleges or universities this year, please name them.
______________________________________________________________________________________________________

40. The following essay question is designed to demonstrate your writing skills and facilitate our full appreciation of your unique perspective. Attach your response on separate sheets and include your name and birth date on each attached sheet.

The quality of Rice’s academic life and the Residential College System are heavily influenced by the unique life experiences and cultural traditions each student brings. What personal perspective do you feel that you will contribute to life at Rice? (500 word limit)

41. I certify that the information provided on this application is accurate and complete and acknowledge that any omission or inaccurate information could jeopardize my standing with the university. I declare that all essays and responses submitted are my own work. I further certify that I will, if admitted, abide by and support the Honor System at Rice University.

Signature___________________________________________________________ Date __________________________________________

42. $75 Application Fee payable by (choose one):
☐ Check or ☐ Money Order: # _______________________ (Must be drawn on and payable to a U.S. bank.) Staple below.

Rice University is committed to affirmative action and equal opportunity in education and employment. Rice does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, disability or veteran status.
1. How long have you known the applicant? ___________________ In what capacity? ________________________________________

2. In which course(s) have you taught the applicant? ___________________________________________________________________________

3. List three adjectives that first come to mind when you think of the applicant.
   A. __________________________________  B. __________________________________  C. __________________________________

4. To what extent has the applicant been interested in academic work and made full use of his or her intellectual potential?
   ___________________________________________________________________________________________________________________________________
5. What are the applicant’s chief strengths and chief weaknesses?
__________________________________________________________________________________________________________________
__________________________________________________________________________________________________________________
__________________________________________________________________________________________________________________
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__________________________________________________________________________________________________________________

6. Please describe the student’s response to constructive criticism from you. How does the student react to the need to seek help or advice?
__________________________________________________________________________________________________________________
__________________________________________________________________________________________________________________
__________________________________________________________________________________________________________________

7. How does this applicant interact with his or her peers in your class?
__________________________________________________________________________________________________________________
__________________________________________________________________________________________________________________
__________________________________________________________________________________________________________________
__________________________________________________________________________________________________________________

8. Does the applicant possess any unusual or distinguishing personal or intellectual traits?
__________________________________________________________________________________________________________________
__________________________________________________________________________________________________________________

9. How would you compare this applicant to all other college students you have taught? Please check the single most appropriate box.

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<thead>
<tr>
<th>Average or below</th>
<th>Good (above average)</th>
<th>Excellent (top 10% this year)</th>
<th>Outstanding (top 5% this year)</th>
<th>One of the top few I have ever encountered in my career</th>
<th>No basis for judgment</th>
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<td>Creative, Original Thought</td>
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<td>Academic Motivation/Self-Discipline</td>
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<td>Independence/Initiative/Self-Confidence</td>
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<td>Intellectual Ability</td>
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<td>Written Expression of Ideas</td>
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<td>Effective Class Discussion</td>
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<td>Potential for Growth</td>
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<td>Reaction to Setbacks</td>
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<td>Warmth of Personality/Concern for Others</td>
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<td>Emotional Maturity</td>
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10. Remarks: Please include any background data or special circumstances that may be relevant to this student's application.
__________________________________________________________________________________________________________________
__________________________________________________________________________________________________________________
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__________________________________________________________________________________________________________________
IMPORTANT

Pursuant to the Family Education Rights and Privacy Act, the following options are open to you. Please sign one of the following statements before asking your counselor to complete this form.

I waive the right to see this evaluation form after it is completed.

Applicant’s Signature

Parent’s Signature, if applicant is under 18

I reserve the right to see this evaluation form after it is completed.

Applicant’s Signature

Parent’s Signature, if applicant is under 18

Return to:
Rice University • Office of Admission-MS 17
P.O. Box 1892 • Houston, TX 77251-1892

☑ Male ☐ Female

Birth Date mm/dd/yyyy

Student Social Security # _____________________________________________

(optional)

To the Applicant: Please fill in the information requested above. Give this form to the Dean of Students at the most recent institution you have attended. To facilitate processing, please give your Dean a stamped envelope addressed to the Office of Admission at the above address.

To the Dean: It would be inappropriate for you to complete this form before the applicant has chosen one of the privacy options above. We need and appreciate your assistance. All information provided is strictly confidential. Recommendations are discarded before the candidates enroll.

The above-named student is applying as a visiting student to Rice University. Please confirm the following:

1. Is the above-named student in good academic standing at your institution? ☐ Yes ☐ No

2. Is the above-named student in good disciplinary standing at your institution without pending accusation of disciplinary violation or record of probation, suspension, or other disciplinary sanction? ☐ Yes ☐ No

3. Has this student been or will this student be granted a leave of absence to attend Rice? ☐ Yes ☐ No

4. Will your institution accept credits from Rice for which this student earns a grade of C or better towards his/her degree? ☐ Yes ☐ No

5. If you answered no to any of these questions, please explain.

________________________________________________________________________________________________________________________

________________________________________________________________________________________________________________________

________________________________________________________________________________________________________________________

6. Additional Comments: ____________________________________________________________

________________________________________________________________________________________________________________________

________________________________________________________________________________________________________________________

College/University ___________________________ Telephone (_____)__________________ Email ___________________________

Dr. Please print: Ms. ___________________________ Title ___________________________

Mr. ___________________________ Date ___________________________

Signature ___________________________